

Kanawha City Elementary Elementary Parent/Teacher/Student Compact

Kanawha City Elementary School, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This compact is in effect during the **2022-2023** school year.

REQUIRED COMPACT PROVISIONS

School and Teacher Responsibilities:

Kanawha City Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

(The following description tells how we will provide high quality curriculum and instruction and do so in a supportive and effective learning environment).

Instruction will be based on the WV Content Standards using the KCS adopted curriculum.

Co-Teaching will provide extra support for special education and Title I students.

A school wide character education program and Positive Behavior Support program will contribute to a safe, healthy environment.

Continue to use the county adopted curriculum and research based programs such as Savvas Reading, My Math, Literacy Footprints Guided Reading

Continue to monitor, encourage and recognize student attendance.

Closely monitor student achievement through the SAT process, Literacy Footprints assessments, WVGSA, DIBELS, and Successmaker.

Differentiate instruction as needed

Provide Title I support to all targeted students

Continue to use research-based instruction strategies to enhance instruction.

2. Hold parent-teacher conferences at least annually, during which this compact will be discussed as it relates to the individual child's achievement.

(The parent conferences will be held on the dates stated below).

Conferences may be scheduled between 8-10 AM on ISE days at the request of the parent/guardian.

Parent/Teacher Conferences will be held from 12 pm – 8 pm on 2/14/2023

Individual conferences are encouraged anytime there is a concern throughout the school year.

3. Provide parents with frequent reports on their child's progress.

(The reports to be provided are listed below).

Midterms and report cards are sent home every nine weeks.

Parents can access their child's grades using Schoology, the county's online reporting system.

Annual WVGSA results are sent home in September.

DIBELS scores are sent home three times a year.

4. Provide parents reasonable access to staff.

(Specifically, staff will be available for consultation with parents as follows).

Assignment books are given to each 2-5 grade student to facilitate daily communication between home and school (PK K, and 1st grade students receive take home folders).

Notes and phone calls from parents are returned in a timely manner.

Conferences may be scheduled before school, after school or during school when arranged in advance.

School website lists email addresses for all teachers and the principal.

Teachers are also available to conference on Professional Learning days.

5. Provide parents opportunities to volunteer and participate in their child's class/school, and to observe classroom activities as follows:

(When and how parents may volunteer, participate and observe classroom activities).

PTA

LSIC

Homeroom Parent

Read Aloud

Strategic Plan committee

Family Nights

| Title of Session | Presenter | Date (subject to change) |
|-------------------------------|----------------------|---------------------------------|
| Open House/TI Orientation | Principal | August 18, 2022 |
| Area LSIC | | September 6, 2022 |
| PTA Meetings | KCE PTA | Monthly |
| Family Night | Staff | October 13, 2022 |
| Family Night | Staff | April 13, 2022 |
| Pre-School Transition Meeting | Title I/Kindergarten | TBD |

Classroom visitation is encouraged at any time by scheduling with your child's teacher a day in advance.

Please read, sign, and RETURN this paper to your child's teacher.

Thank you, Kanawha City Elementary needs this Compact for our records.

Parent Responsibilities:

I, as a parent, will support my child's learning in the following ways:

(Parents: check ways you will support your child's learning).

Monitor my child's attendance.

Make sure that homework is completed and returned to school.

Volunteer in my child's classroom.

Participate in decisions relating to my child's education.

Promote positive use of my child's extracurricular time.

Stay informed about my child's education and communication with the school by promptly reading notices from the school or the school district either received by my child or through the mail and responding, as appropriate.

Serve, to the extent possible, as a volunteer on school or county advisory groups.

As a parent, I understand that under federal law, I am allowed to ask about professional qualifications of my child's teachers, aides, and/or paraprofessional personnel and require the school system to provide the information in a timely manner if I request it.

I will encourage and support my student to follow our Positive Behavior Support plan guidelines and accept consequences as outlined in the handbook.

Student Responsibilities:

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

Do my homework as assigned and ask for help when I need to.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

I will do my best to make it to school every day without being tardy.

I will follow the Positive Behavior Support guidelines and accept consequences as outlined in the handbook.

Teacher

Parent

Student

This compact is not legally binding.

PLEASE SIGN AND RETURN TO YOUR TEACHER!